



# Lesson Plan

## Holocaust Unit

### Denial

### Curriculum for Excellence Experience & Outcomes:

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

**HWB 3-10a / HWB 4-10a**

Teaching & Learning	Suggested Time
<p>Introduce class to the topic with an informal discussion:</p> <ol style="list-style-type: none"> <li>1. Have you heard of Holocaust Denial before?</li> <li>2. What is Holocaust Denial?</li> </ol> <p>(See <i>Teacher Notes [TN]</i> for Discussion Guidance <i>[DG]</i>)</p>	<p><b>5 minutes</b></p>
<p><b>Section 1: Examples of Holocaust Denial</b>            Show class Slide 2.</p> <p>Ask the class to demonstrate their reaction to Slide 2 by choosing an action:</p> <ul style="list-style-type: none"> <li>• Stand on a chair if they are outraged</li> <li>• Stand up if they are shocked</li> <li>• Sit down if they are not shocked.</li> </ul> <p>Select several students to share with their reaction with the class.</p>	<p><b>10 minutes</b></p>
<p><b>Section 2. What is Holocaust Denial?</b>            Using <i>Slide 3</i> &amp; <i>[TN]</i> explain the origins and cultivation of Holocaust denial.</p> <p>Then, using <i>Slide 4</i>, explain the central arguments of Holocaust denial.</p>	<p><b>10 minutes</b></p>
<p><b>Section 3. Why is it so dangerous?</b>            Split class into equal groups and ask them to discuss the dangers of Holocaust denial. Ask them to take notes on their discussion to share later. Use the following questions to provoke discussion (See <i>Slide 5</i> &amp; <i>[TN]</i> for <i>[DG]</i>):</p> <ul style="list-style-type: none"> <li>• What are the effects of Holocaust Denial?</li> <li>• Is it anti-Semitism (anti-Jewish)?</li> </ul> <p>Ask groups to share why they believe Holocaust Denial is so dangerous.</p>	<p><b>10 minutes</b></p>